



2026 School Planning

Escuela Eugene Coste
School Development Plan

learning | as unique | as every student



Calgary Board
of Education

dialogue)))

cbe.ab.ca/dialogue



2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about our school development plan
- Gather feedback that may be considered in making future school planning decisions





Calgary Board of Education



**School Planning
and You**





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- Students' achievement in bilingual literacy and mathematics will improve.





School Development Plan – Outcome

- Outcome #1:

Through the intentional design of the learning environment, students will improve their ability to engage in bilingual mathematical discourse within a culture of well-being.

- Outcome #2:

Through the intentional design of the learning environment, students will improve their clarity when expressing ideas in writing Spanish or English, within a culture of well-being.



School Development Plan – Outcome Measures

- Report Cards Indicators 3 and 4
 - ELAL/SLA Writing stems
 - *Gr 1-5 ELAL/SLA writing stems – Writes to express information and ideas*
 - *Kindergarten ELAL/SLA stems - Uses early literacy strategies to explore, construct and express ideas*
 - Math Number stem
 - *K-2 math number stem – Understands and applies concepts related to number, patterns*
 - *Gr. 3-5 math number stem – Understands and applies concepts related to number, patterns and algebra*
 - SLA speaking stem
 - *SLA speaking stem – Speaks to express information and ideas*
 - EAL benchmark (LP 1 & 2 Levels)

School Development Plan – Outcome Measures



- CBE Survey-Open Ended Questions about Writing and Math
 - On a scale from 1 to 5, how easy is it for you to express your thoughts clearly in writing? (1 = very hard, 5 = very easy). Explain what helps you clearly share your thoughts in writing.
 - On a scale from 1 to 5, how much do you enjoy sharing your ideas during math discussions? (1 = not at all, 5 = a lot). Explain how you share your ideas in math.
- Provincial Assessments
 - Gr. K-3 Numeracy
 - CC3, LeNS, RAN and PAST

School Development Plan – Data for Monitoring Progress



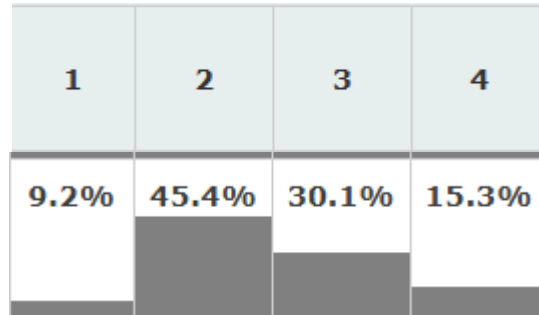
- Collaborative Response Data
- Professional Learning Communities (PLC) Data
- EAL
- Classroom Visits
- Common Writing Assessments
- Calibration Data
- Math Talks & Writing Routine

Report Card- ELA Writing January 2025

Report Card stems:

-Kindergarten- Uses early literacy strategies to explore, construct and express ideas

-Gr 1-5– Writes to express information and ideas

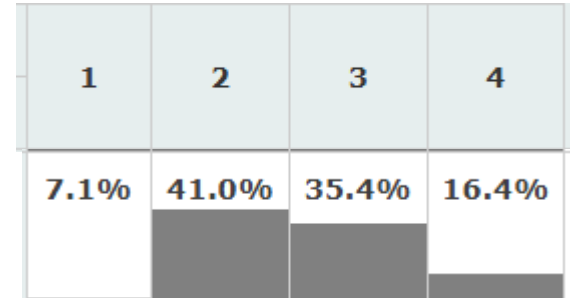


Report Card- ELA Writing January 2026

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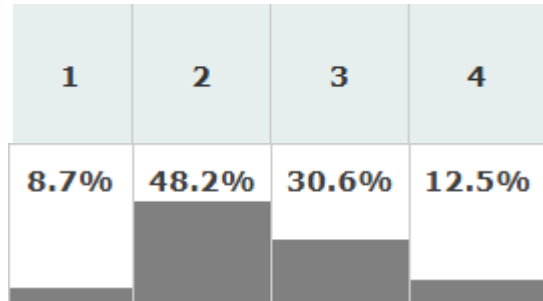


Report Card- Spanish Writing January 2025

Report Card stems:

-Kindergarten- Uses early literacy strategies to explore, construct and express ideas

-Gr 1-5– Writes to express information and ideas

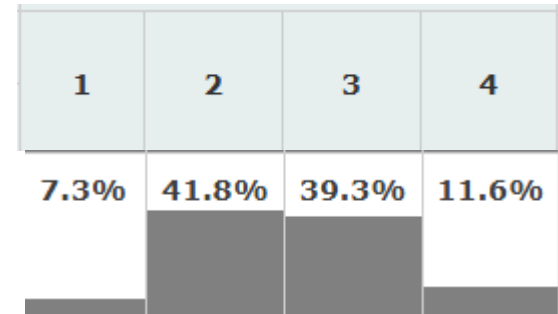


Report Card- Spanish Writing January 2026

Report Card stems:

-Kindergarten- Uses early literacy strategies to explore, construct and express ideas

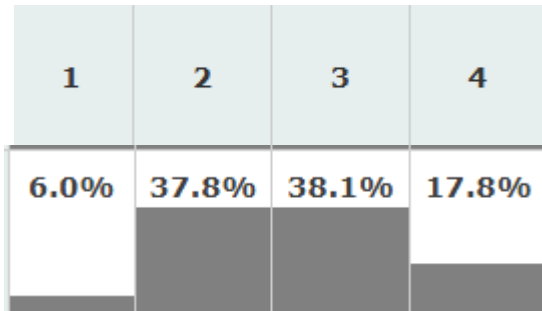
-Gr 1-5– Writes to express information and ideas



Report Card- Spanish Speaking January 2025

Report Card stems:

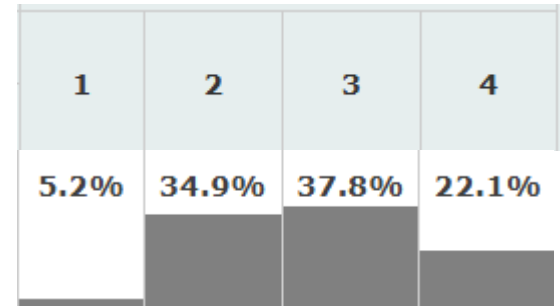
– Speaks to express information and ideas



Report Card- Spanish Speaking January 2026

Report Card stems:

– Speaks to express information and ideas

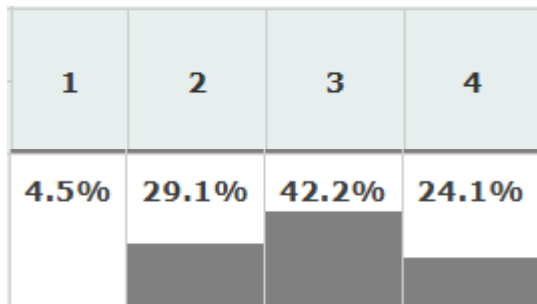


Report Card- Math Number Sense January 2025

Report Card stems:

-K-2 math number stem – Understands and applies concepts related to number, patterns

-Gr.3-5 math number stem – Understands and applies concepts related to number, patterns and algebra

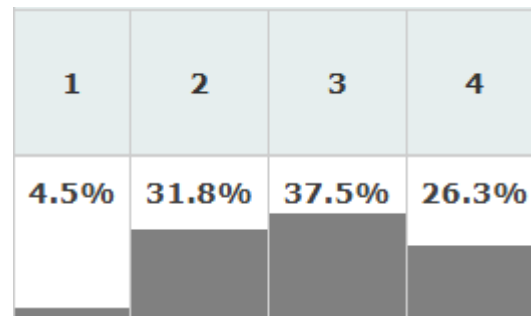


Report Card- Math Number Sense January 2026

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Early Year Assessments-Fall 2025

Numeracy-Gr. 1-4

NRAS	RAS
76	10
57	8
52	23
13	8
198	49

PAST-Only Grade 1

NRAS	RAS
75	12
75	12

CC3-Grade 2-3

NRAS	RAS
53	12
62	13
115	25

LeNS-Grade 1-2

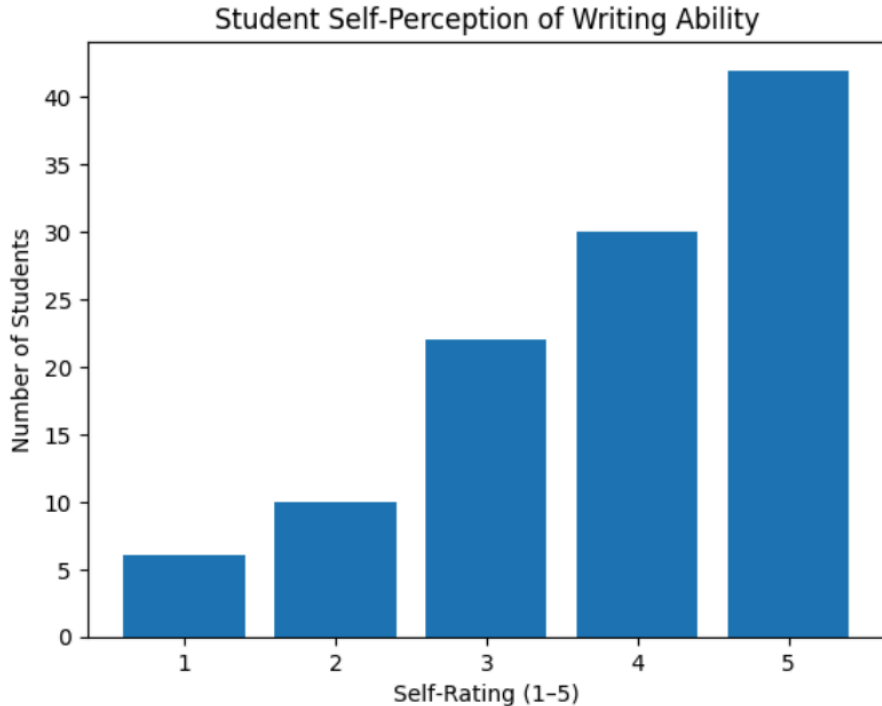
NRAS	RAS
76	11
0	0
76	11

RANT-Only Grade 1

NRAS	RAS
72	15
72	15

Open-Ended Question-Writing

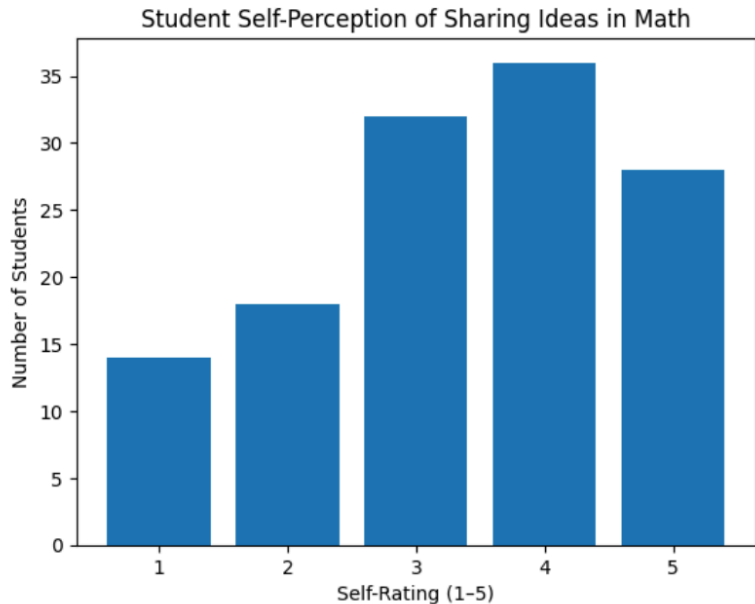
On a scale from 1 to 5, how easy is it for you to express your thoughts clearly in writing? (1 = very hard, 5 = very easy). Explain what helps you clearly share your thoughts in writing.



- The majority of students rated themselves at **4 or 5**, indicating confidence, enjoyment, and comfort with expressing ideas in writing.
- Students describe writing as *fun, relaxing*, and a way to *express feelings and thoughts*.
- Several students note that ideas “flow naturally” once they begin.
- A few students describe writing as *sometimes easy, sometimes hard*.
- Challenges often relate to **organizing ideas, too many thoughts**, or needing **teacher support**.
- Some students report difficulty expressing ideas in writing or preferring **oral expression**.

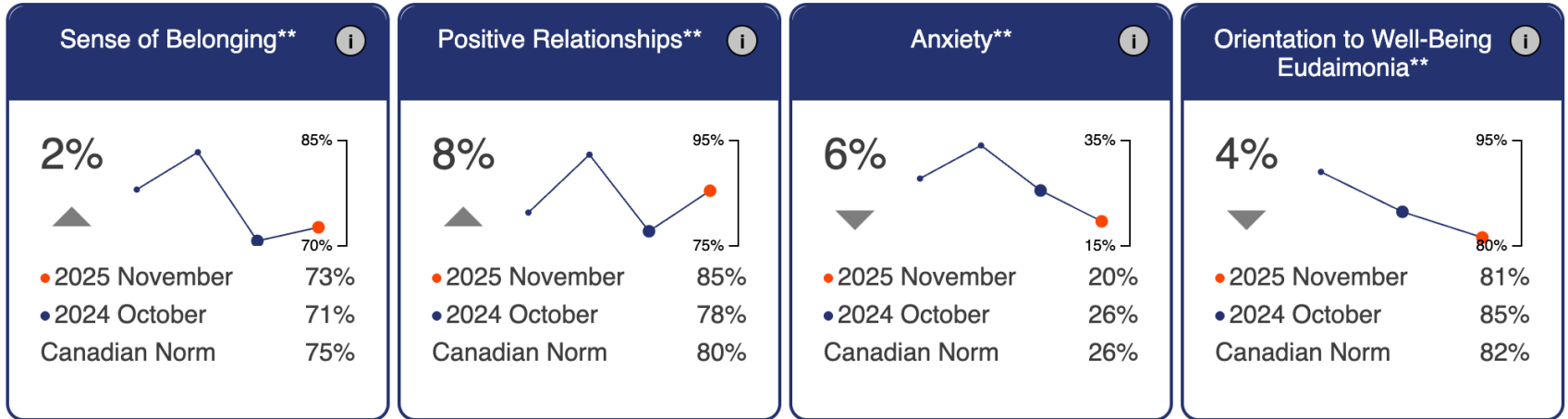
Open-Ended Question-Math

On a scale from 1 to 5, how much do you enjoy sharing your ideas during math discussions? (1 = not at all, 5 = a lot). Explain how you share your ideas in math.



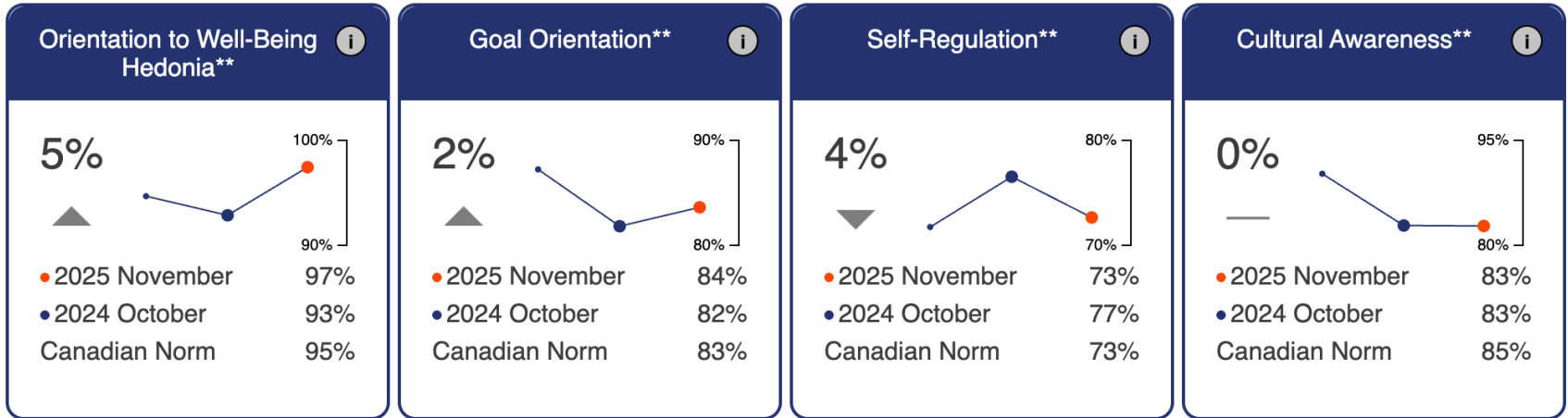
- Most students rated themselves at **3–4**, indicating **moderate comfort** sharing mathematical thinking.
- Students enjoy:
 - Sharing ideas on the **whiteboard**
 - Explaining strategies **verbally**
 - Being corrected because it **helps them learn**
- **Some students expressed** “Sometimes I know the answer but don’t know how to explain it”
- Other students prefer **writing or private thinking time** before sharing.
- A few expressed anxiety about being wrong

Our School Survey-Results



*Eudaimonia (purpose-based) is having a sense of purpose, meaning and personal growth in life which is accomplished by getting to know one's true self and striving to be the best one can be.

Our School Survey-Results



*Hedonia (pleasure-based) is about pleasure, enjoyment, and comfort (feeling good), focusing on positive emotions.

School Development Plan – Actions



- **Learning Excellence-Bilingual Literacy Strategies**

- Strengthening the Connection Between Reading and Writing
- Teaching Writing in Clear, Structured Steps (writing process)
- Connecting English and Spanish Learning
- Ongoing Feedback to Support Growth
- Neurolinguistic “Literacy Loops” in Spanish Writing

School Development Plan – Actions



- **Learning Excellence-Mathematical Strategies**
 - Asking Purposeful Questions
 - Providing Multiple Ways to Enter and Extend Learning
 - Building Strong Mathematical Language
 - Using “Talk Moves” to Deepen Thinking
 - Teaching Clear Problem-Solving Steps

School Development Plan – Actions

■ Well-Being

- Designing Learning for Everyone
- Building Student Ownership
- Creating Flexible Learning Spaces
- Using Culturally Relevant Learning Experiences
- Providing Regular Opportunities to Strengthen Communication



School Development Plan – Actions



- **Truth and Reconciliation, Diversity and Inclusion**
 - Inclusive and Culturally Responsive Learning Tasks
 - Strengthening Student Voice
 - Engaging the Whole Child
 - Supporting Learning in Both Languages

School Development Plan – Actions



■ Professional Learning

- Mathematics Framework
- Literacy Framework
- Early Assessments
- Assessment and Reporting Documents
- Mathematics Insite Page
- English Language Arts and Literature Insite Page
- English as an Additional Language videos

School Development Plan – Actions



- **Structures and Processes**
 - Professional Learning Communities
 - Collaborative Response Meetings
 - Grade Team Meetings
 - Student Learning Team
 - Intervention Support
 - Clear Learning Goals in Writing and Math
 - Daily, Structured Writing Time
 - Daily Opportunities for Mathematical Discussion
 - Intentional Literacy and Numeracy Routines

School Development Plan – Actions

■ Resources

- Writing Power by Adrienne Gear
- MathUP
- Calibration Protocol
- *The 8 Mathematics Teaching Practices* in Taking Action-Implementing Effective Mathematics Teaching Practices
- Literacy and Mathematics Frameworks
- Assessment and Reporting Guide
- First Nations, Métis and Inuit Holistic Lifelong Learning Framework
- Task Design Inspiration Guides
- K–6 New Curriculum System Rubrics
- English as an Additional Language Insite Page
- Alberta Education – Intervention Manual
- University of Florida Literacy Institute (UFLI)



Questions?

We'll take a few minutes to answer questions about our school development plan.

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Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions through a Poll in Teams.





Gathering More Feedback

- On March 12, we will provide more information and gather more feedback on our school budget and school fees.



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Next Steps

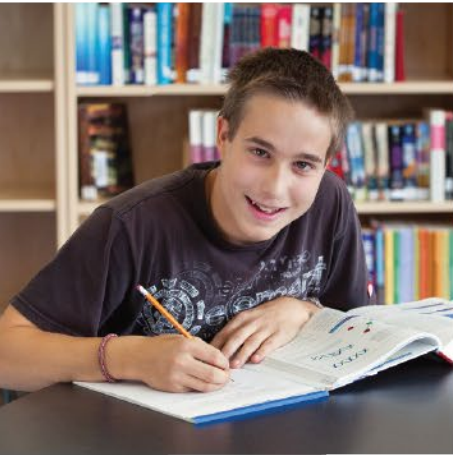
- We will update our school website with:
 - A summary of feedback gathered at tonight's and March 12 sessions by **end of April**
 - A meeting evaluation summary by **end of April**
- Share information about student results and the school development plan at our **April 16, 2026** school council meeting.
- Our updated school development plan will be posted on our school website by **Nov. 30, 2026**.

Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting. I have placed the link to a form in the chat.

[School Planning Meeting Evaluation-School Development Plan – Fill out form](#)



dialogue)))

There can be no dialogue without you.