



Eugene Coste School Planning March 2025

learning | as unique | as every student



Calgary Board
of Education

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cbe.ab.ca/dialogue



2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Escuela Eugene Coste School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- Student achievement in bilingual literacy and mathematics will improve.



School Development Plan – Outcome

- Outcome 1: Through the intentional design of the learning environment, students will improve in their ability to engage **in oral Spanish mathematical discourse**, within a culture of well-being.
- Outcome 2: Through the intentional design of the learning environment, students will improve their clarity when **expressing their ideas in writing in Spanish or English**, within a culture of well-being.



School Development Plan – Outcome Measures



Outcome Measures

Report Card Indicators

- Gr 1-5 ELAL/ SLA writing stems – Writes to express information and ideas (gr 1-5)
- Kindergarten ELAL/SLA stems: Uses early literacy strategies to explore, construct and express ideas
- K-2 math number stem – Understands and applies concepts related to number, patterns (...and algebra - gr 3-5)
- K-5 SLA speaking stem – Speaks to express information and ideas

CBE Surveys

- Do you like learning and practicing mathematics? Why/Why not?
- Do you like learning and practicing writing? Why/ Why not?

Provincial Assessments

- gr K-3 Numeracy



School Development Plan – Data for Monitoring Progress



Data for Monitoring Progress

Internal Tracking

- Collaborative Response
 - differentiation in task design teacher perception data
 - school-wide heat maps
- English as an Additional Language Benchmarks

Formative Progress

- Professional Learning Communities task design and assessment review
 - writing routines – clarity and organization
 - Charlas Numéricas /Math Talks – oral Spanish

Perception Data

- CBE Student Survey
 - resilience, diversity, inclusion and belonging
- AEAS Teacher and Parent perception
 - overall quality of education



School Development Plan – Actions

Learning Excellence Actions:

Literacy	Mathematics
Utilize high impact bilingual writing strategies to engage students’: -planning, idea development and organization -participation in the Neurolinguistic Approach literacy loops to develop key ideas and vocabulary for Spanish writing	Utilize high impact mathematics strategies to engage students’: - Participation in ‘Charlas Numéricas’/Math Talks to share mathematical thinking with clarity - Problem-solving skills, through co-created problem-solving frameworks



School Development Plan – Actions

Well-being Actions:

Create learning spaces that provide learners with safe and respectful environments.

- Design differentiated tasks that engage and motivate all students (multiple entry points, low floor-high ceiling)
- Create spaces that provide learners with a flexible and focused learning environment
- Small group targeted instruction to address
- needs of students 'at risk' in literacy and numeracy





School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion Actions:

Provide access to an inclusive learning environment through responsive teaching and culturally diverse resources.

- Using translanguageing strategies across disciplines (dual language texts, personal dictionaries, co-created word walls, revoicing) to make complex topics comprehensible
- Engage all learners through the design of tasks that provide multiple entry points and reduce barriers for sharing understanding
- Intentionally design tasks that activate spirit, heart body and mind





School Development Plan – Structures and Processes

Professional Learning

CBE Professional Learning Series

- K-6 New Curriculum Series focused on task design and assessment

Area Support

- Inclusive Education strategist (Area 6) session on Differentiation (Oct 25)

School-Based Support

- Modelled use of impactful and developmentally appropriate writing & mathematical discourse strategies (example: 'brain pockets' and 'Number Talks')
- Teacher Mentorship Program

Indigenous Education Team

- Piikani Knowledge Keeper- Anita Crowshoe

Structures and Processes

School-Based

- Professional Learning Communities
- Collaborative Response
- Student Learning Team
- Grade Team Meetings

Resources

- Adrienne Gear Writing Power
- Project Zero- online resource for journaling prompts
- MathUP! – online resource
- Grades K-3 and Grades 4-6 Vocabulary and Phrases in Spanish for Mathematical Discourse documents (Insite)
- CBE K-12 Frameworks for Literacy and Numeracy
- CBE Student Wellbeing Framework
- CBE Indigenous Education Holistic Lifelong Learning Framework
- Assessment and Reporting in CBE Guide

Questions?



We'll take a few minutes to answer questions about our school development plan.





Our School Budget

- Our school received **\$2,559,709** in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- Our student enrolment for the current year is **383**.

RAM Allocations

Per School Total

\$ 558,337

Per Student Total

\$ 2,001,372

Total RAM Allocations

\$ 2,559,709

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 1,784,060

16.5

Support Staff

\$ 341,188

6.0712

Administration

\$ 299,684

2.0

Total Staffing

\$ 2,424,932

24.5712

Supplies/Other

\$ 134,777

Total RAM Deployment Plans

\$2,559,709





Our 2024-25 School Fees

We will consult with families by outlining **proposed activities** for the upcoming year that may require a fee for cost recovery.

- Field trips
 - Activity fee
 - Transportation
- In-school activities
 - Cost recovery through EC Enrichment Society or covered by the school
- Artist in residence
 - Cost recovery through EC Enrichment Society



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





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Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees
- <https://eugenecoste.cbe.ab.ca/school>



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EUGENE COSTE SCHOOL
Report to Parents on Fees | 2023-2024

Optional Items, Events and Off-Site Activities/Sales

Kindergarten – Grade 5

Revenue

Fees paid by parents	\$ 42,419
Total Revenue	\$ 42,419

Expense

Blackfoot Crossing	\$ 2,527
Bow Habitat	\$ 1,557
Calgary Zoo	\$ 1,848
Camp Chief Hector	\$ 17,358
Central Library *	\$ 490 *
Fish Creek	\$ 1,356
Fort Calgary	\$ 1,807
Head Smashed In Buffalo Jump	\$ 2,049
Heritage Park	\$ 2,661
Swimming	\$ 5,764
Teachers Pet	\$ 950
Telus Spark	\$ 2,227
Unimarket	\$ 613
Weaslehead Flats	\$ 490
	\$ 41,697

Net Income/(Loss)	\$ 722 **
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** The school absorbed the fee for the Central Library of \$490 for transportation

** The \$100 net income (representing \$1.98 per student) will be applied to activities in the next school year.



Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

Gathering Your Feedback



School Development Plan (SDP)

We share SDP information and updates in different ways. **In what ways have you learned about our SDP?**

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



Field trips, artist/sport residencies, music supplies, transportation for field trips, special performances



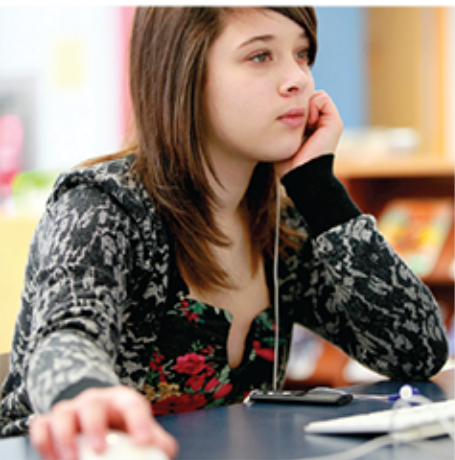
Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Gathering Your Feedback

- We have a quick online survey for you to complete:
 - https://engage.zencity.io/cbeschools/en/engagements/3bd142d9-1a9f-4f4e-b46a-5e9a8aeb04b1?utm_medium=referral
- Survey will remain open until **March 31, 2025**





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by [April 30, 2025](#)
 - A meeting evaluation summary by [April 30, 2025](#)
 - Feedback from the survey by [April 30, 2025](#)
- Share information about student results and the school development plan at our [November 2025](#) school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.

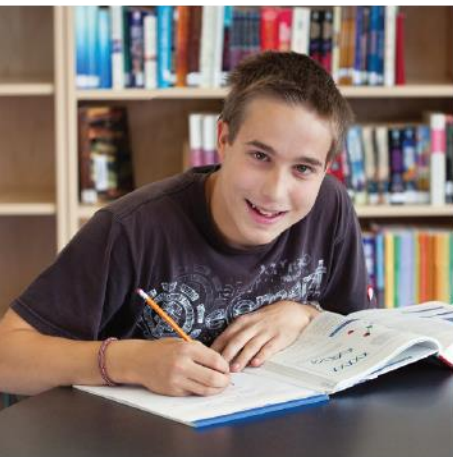


Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

https://engage.zencity.io/cbeschools/en/engagements/b687d433-45d9-4ec8-9ca9-760b56501a4b?utm_medium=referral





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There can be no dialogue without you.