

Relevant contextual information about your school and School Development Plan:

- Spanish Bilingual
- K-5

Relevant evidence and data that informs your Digital Citizenship Plan:

- Student perception surveys
- Teacher assessment data

School Digital Citizenship Plan					
Long Term Goal	Competency (chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities, Strategies and Resources	Measures
Students learn what it means to be a respectful and responsible digital citizens	-Respectful -Informed -Innovative -Balanced -Safe -Responsible	Students will show respect for personal information and use technology safely.	-Students will protect personal information such as passwords -Students will refrain from accessing their peer’s accounts.	-Students will review password safety -Staff will explain how to access online materials in a safe manner -Staff will review expectations for keeping personal information private	-Teacher observations -Reduced requests to reset passwords
		Students will foster an inclusive viewpoint, demonstrating empathy towards the views of others	-Students will feel welcome and safe during online activities -Students will be able to identify and report inappropriate language that excludes or limits the viewpoints of others -Students will refrain from using derogatory or hurtful language online	-Students will take part in group activities that reinforce positive expectations	-Students self-reflection -Students report negative or positive online interactions
		Students will use technology appropriately and enact positive	-Students will model expected behaviour for their peers while using technology	-Staff will review acceptable use policy with students	-Teacher observation -Students report positive interactions online

		change through the use of digital tools.	-Students will access pre-approved academic websites while using technology at school -Students will use technology as modeled by teachers	-Families will be provided with acceptable use policy for review prior to students using technology in the classroom -Staff will review classroom expectation for technology usage -Students will use technology to investigate and create with teacher guidance	
Students will increase proficiency in use of digital tools for learning	-Informed -Involved -Balance	Students will learn how to access reliable information and validate its accuracy	-Students will be able to identify reliable websites and misinformation or opinion sites	-Staff will provide students will opportunities to access pre-curated academic websites -Students will be provided with instruction for finding academic and reliable website -Students will be provided with examples of unreliable websites and data for reference	-Teacher observations and anecdotes -Evidenced in student conversation -Visible in student work
		Students will use a variety of appropriate digital tools to identify and solve problems	-Students will apply creativity when designing processes to achieve a desired outcome -Students will investigate creativity and its relationship to computational thinking -Student will examine and apply process to meet needs	-Students will have access to multiple forms of technology -Students will use technology for a variety of tasks	-Teacher observation
		Students will be able to use technology independently and collaboratively	-Students will be able to log into technology without teacher support -Students will work independently and in groups to find information -Students will share ideas with their peers	-Staff will provide students with instructions for logging into technology -Staff will provide students with details for accessing information independently -Students will have access to digital resources such as checklists to guide independent and groups activities	-Student self-reflection -Reduced requests for support when logging in

Students will improve digital literacy skills	-Informed -Innovative -Balanced -Safe -Responsible	Students will learn how to use technology as a tool for communication	-Students will be able to communicate with teacher and peers using technology -Students will be able to understand online communication	-Students will use pre-approved programs to communicate and share information with teachers and peers	-Students use tool provided in class -Teacher observations
		Students will learn how to transfer information between technology and the real world	-Students will use technology to complete research and share information with peers and teachers -Students will be able to use information acquired online during daily interactions	-Students will be provided with opportunities to use technology in the classroom -Students will be assigned rich tasks that look for connections	-Students share connections during conversations
		Students will use technology to demonstrate their understanding of classroom tasks	-Students will create to show understanding -Students will use technology to relay information	-Staff will assign tasks that allow students to show their understanding in multiple ways	-Teacher observations -Student self-reflections -Student produced work

- Next Steps & Focuses for the Coming School Year**
- Notes to refer to when creating your next DC Plan
 - Notes to refer to when creating your next DC Plan
 - Notes to ref

